

Bishop Wilton Church of England Voluntary Controlled Primary School Profile

Published 21 April 2008



Bishop Wilton Church of England Voluntary

Main Street, Bishop Wilton

York, North Yorkshire, YO42 1SP

Telephone: 01759 368313

<http://www.bishop-wilton-ps.org.uk>

Children's Service Authority:	East Riding of Yorkshire
Age range:	3-11
Number of pupils:	53
Head teacher:	Mrs Alison Halley
Chair of governors:	Mrs Jane Moses

What have been our successes this year?

- The Local Authority rates this school as a '**successful and effective school**'
- The excellent reputation of the school has continued to grow and this can be seen by a further **increase of the pupil roll** to 42 full time and 11 part time in the Foundation Unit
- All involved with the school strive for further improvement of our excellent reputation
- In July 2007 the school was awarded **Healthy Schools Status**
- The **Foundation Stage** accommodation has been improved by the use of connecting double doors to a neighbouring recently refurbished room
- We have built upon our excellent **ICT provision** to provide smartboards and high specification computers in all 4 teaching areas
- We have submitted our completed **School Travel Plan**
- The '**Friends of Bishop Wilton School**' have once again done a great job with fundraising events such as the Christmas Social evening and the Curry and quiz Night to raise over £400 for outdoor play equipment

What are we trying to improve?

- Improve the **presentation of work**, encouraging children to form all letters correctly from Foundation Stage 1 and to join writing from Year 3
- Improve how we assess **reading skills** by grouping key stage 2 children in guided reading groups and assessing their abilities and needs using the new APP assessment grids
- Improve the performance of all age groups by improving the pupils' understanding of **mathematical language**
- Improve the opportunities, range and quality of **outdoor learning provision** for Foundation Stage children
- Further **improve our school accommodation** by remodelling the 'School House' to free up valuable space for pupils in the main building
- Improve our **phonics teaching** paying close attention to the recent 'Rose Report' guidance
- Give our pupils more **adventurous opportunities in ICT** through the use of Digital movie makers, podcasting and video conferencing activities
- Improve our links with the **wider community** through the use of a **Virtual Learning Environment** and short term curriculum projects such as Local History Study.
- Provide a **covered parents waiting area** in the playground
- Provide more **outdoor learning equipment** and **indoor playtime games** for the pupils

How have our results changed over time?

The school has achieved consistently high results over the years but often with very small cohorts of pupils. In some cohorts this has been as few as 2 children - each one representing 50% of the data.

We are unable to publish our results because we have less than 10 children in each cohort and children could be easily identified from the data. We continue to be very pleased by the progress our children make from their on entry starting points to when they leave in Year 6.

In two of the last three years, we had %100 of pupils achieving level 5 in English, Maths and Science.

How are we making sure that every child gets teaching to meet their individual needs?

- Our school improvement plan is structured to fully address that **EVERY CHILD MATTERS** in Bishop Wilton School
- We acknowledge that **every child is different** by assessing the individual needs of each child and working from a plan designed to meet those needs, socially, academically and emotionally
- The caring and **family orientated ethos** of the school has led us to ensure that every pupils' needs are evaluated and planned for in partnership with parents
- The use of **smartboards** and **computers** in all lessons is helping to ensure the interest of the children is captured in lessons
- Pupils who have **special needs** or a **gifted and talented** have individual education plans
- The school works with **out side agencies** to ensure that all needs are met.
- Class sizes are small and the adult pupil ratio is very good particularly at **Foundation Stage** and **Key Stage 1**
- Capable and hard working **teaching assistants** support the work of the teacher well by working on individual programs of support for children with Special Educational Needs.

Further information about our school can be found on our school website:

www.bishop-wilton-ps.org.uk

How are we working with parents and the community?

Parents

- The school sends out regular **newsletters** to all parents,
- Encourages good parental contact both through an **open door policy** and e-mail links.
- *Some* **school governors** are also **parents**. This means the parental view is well represented
- **Questionnaires** show that parents are pleased with the school
- Parents are also invited into school half-termly, to see **assemblies** by pupils about their work and to termly **pupil progress meetings**

Church

- As a Church of England school it maintains **strong links** with the village church of St Edith

- The school also uses the church for end of term assemblies and other **events** throughout the school calendar such as the 'Stations of the Cross' service and Nativity

Community

- The pupils always enter their art and craft work at the local **Bishop Wilton Show**.
- A number of school governors are also on other **village committees**. This means we have good quality links with a range of clubs and societies in the village, including via websites.
- The active Friends of the School organises **events** and **fund raises** for school resources and trips. These events are very well supported by community members
- We organise **community involvement** in school life such as 'Local History Projects' and local speakers

What have pupils told us about the school, and what have we done as a result?

- Our pupils told us they wanted to run a **chess club** and **book club**, so they were able to organise these.
- Pupils asked for **more sport** opportunities, so a specialist coach was provided on a twice weekly basis
- Our pupils wanted a **hot school meals** service providing, so this was implemented
- They also told us they wanted to have a **bottle of water** to drink in the classroom, so they are allowed to have one if they want to
- They also said they would like more **wet playtime games** so we are buying more of their own choice
- Pupils wanted a **School Council**, so they elected members
- Our pupils tell us that they like school and are happy here.
- The pupils asked for a **play trail** and were very specific about which items they wanted included. The play trail is now operational and much appreciated by the children. Childrens' comments:

"I like the play trail. My favourite thing is the wobbly bridge."

"I really enjoy the play trail because I can get lots of exercise on lots of different equipment."

Other comments during the year were:

"I really enjoy having violin lessons. I couldn't have them at my last school."

"I like my school because I like the lunches."

How do we make sure our pupils are healthy, safe and well-supported?

Healthy

- **Free fruit** or **vegetable** at breaktime
- **Healthy school dinners** with strict new menus
- After school **sports club** every Tuesday and additional extras such as Multiskills and Tri Golf
- **Water** bottles are readily available in classrooms
- The school has **Healthy Schools Status**
- Regular visits from the **school nurse** and other outside agencies
- Pupils **walk to school** every day

Safe

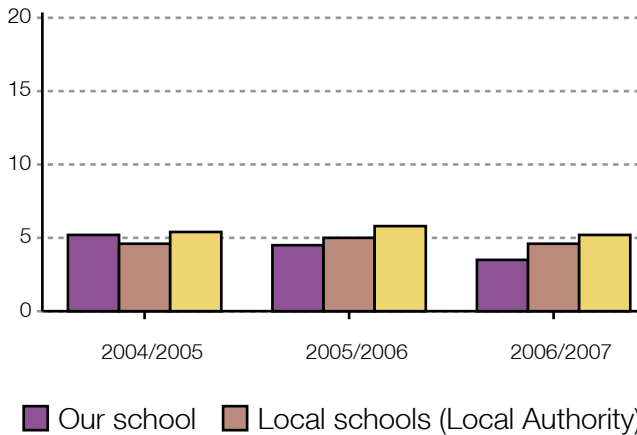
- **Child Protection Policies** and staff training
- **Safeguarding of children** framework adhered to
- Regular visits to school by **Education Welfare Officer**
- **School rules** in place
- Regular **fire practices** and talks by the fire service
- Effective **behaviour policy**
- Playground **buddy groups** in place to care for all pupils
- We educate pupils about **staying safe –road safety, cycling proficiency, internet and strangers**

Well Supported

- We have **excellent results** showing the high standards we expect from all our pupils
- We have a **quiet and calm learning ethos**
- All pupils are involved in the setting of and working towards their own **targets for learning**
- Strong tradition of **daily reading** at Foundation Stage and Key Stage 1
- Individual **tracking of pupil progress**
- **Support programs** for children who are falling behind.
- **School council**

- **Listening box**

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities and options are available to pupils?

- **Visits** to places such as Bridlington, York, Peak Venture (residential trip for Key stage 2), museums and galleries
- **Visitors** into school such as Trouvere Tudor Group, animation production company, puppeteers and vets
- **Theme Weeks** such as Africa Week
- **Annual** events such as the School Fair, Christmas Nativity play at Church, Jump Rope for Heart, World Book Day celebrations
- **Extra Curricular clubs** such as Art Club, French and Sports Clubs, Multiskills, chess, book club, School Council
- At **break time**, pupils have range of areas to play including the fitness trail, quiet area and playground. They are able to seek the support of a buddy or play with a range of equipment such as skipping ropes, stilts and balls.
- A shared **after school club** is available to pupils after school on Tuesdays and Fridays
- The *Friends of Bishop Wilton School* organise **special events** such as the Halloween disco/party

What do our pupils do after leaving this school?

The school has strong links with Woldgate College in Pocklington where most of our pupils transfer to. The pupils experience day visits there prior to leaving Bishop Wilton. The headteacher attends regular transition meetings at Woldgate College to help support our pupils in the transition process.

We have also welcomed work experience students from both Woldgate College and Pocklington Independent School. Our pupils have progressed very successfully to both schools in the past.

We arrange contact with pupils in other feeder Primary schools prior to transition where possible. This is to expand their circle of friends and ease transition.

Ofsted's view of our school

This is a good school. Children flourish in its caring atmosphere. Good teaching enables pupils to achieve well and reach the standards they are capable of in most subjects. The newly appointed headteacher has made an excellent start. Together with the staff and governors, the school is led and managed well by an effective and committed team. Relationships within the school community are excellent. The school gives good value for money.

Date of last inspection: 22-Nov-2004

Ofsted graded our school as good

Inspectors made judgements on a scale: excellent (grade 1); very good (2); good (3); satisfactory (4); unsatisfactory (5); poor (6); very poor (7).



[View the Ofsted page for Bishop Wilton Church of England Voluntary](#)

What have we done in response to Ofsted?

- ICT: All classrooms now have Smartboard and networked computers. A range of new software was purchased to support learning throughout the curriculum. Staff had 'Smartboard' training.
- Library: Old books have been 'recycled to charity shops, new one have been purchased.
- Classroom books, dictionaries and resources have been all updated including a brand new Maths scheme for the New Framework – Abacus Evolve Framework Edition
- Gymnastics: The county was informed and discussions took place on the possible ways to address this issue. The children use the sports hall at Francis Scaife Sports Centre for Gymnastics work

- Early Years and Foundation Stage Organization Policies: Revised policies in place and new monitoring systems established, job share established, more space available to pupils through connecting double doorway
- Records of pupils' progress: Each pupil has new individual national curriculum record. Target setting and Tracking systems in place.
- School end of year reports to parents: redesigned reports were issued at the end of summer term; pupil reports co-ordinated with parents evenings to allow for informed discussions. All school documents are now more thoroughly checked before they are distributed.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01759 368313

Our website <http://www.bishop-wilton-ps.org.uk>
