

### Line it up

You need a ruler marked in centimetres and millimetres.

- ◆ Use the ruler to draw 10 different straight lines on a piece of paper.
- ◆ Ask your child to estimate the length of each line and write the estimate on the line.
- ◆ Now give them the ruler and ask them to measure each line to the nearest millimetre.
- ◆ Ask them to write the measurement next to the estimate, and work out the difference.
- ◆ A difference of 5 millimetres or less scores 10 points. A difference of 1 centimetre or less scores 5 points.
- ◆ How close to 100 points can she get?

*My estimate 8.5 cm*



### Guess my number

- ◆ Choose a number between 0 and 1 with one decimal place, e.g. 0.6.
- ◆ Challenge your child to ask you questions to guess your number. You may only answer 'Yes' or 'No'. For example, he could ask questions like 'Is it less than a half?'
- ◆ See if he can guess your number in fewer than 5 questions.
- ◆ Now let your child choose a mystery number for you to guess.

Extend the game by choosing a number with one decimal place between 1 and 10, e.g. 3.6. You may need more questions!

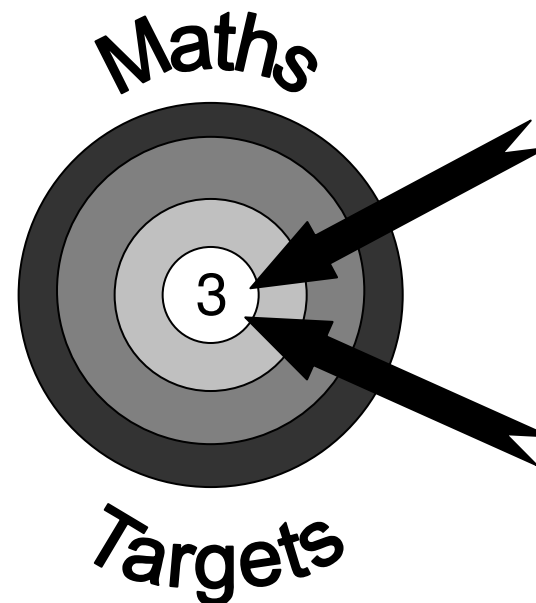
### Times tables

Ask your child a different times-table fact every day,

e.g. *What is 6 times 8? Can you use this to work out  $12 \times 8$ ?*

and: *What is 48 divided by 6?*

# Targets for pupils in Year 5



**A booklet for parents**

Help your child with mathematics

## Targets – Year 5<sub>3</sub>

By the end of Year 5, most children should be able to...

- Multiply and divide any whole number up to 10 000 by 10 or 100.
- Know what the digits in a decimal number stand for, e.g. the 6 in 2.63 stands for 6 tenths and the 3 for 3 hundredths.
- Round numbers with 1 decimal place to the nearest whole number, e.g. 9.7 rounds up to 10, 147.2 rounds down to 147.
- Use division to find a fraction of a number, e.g. find one fifth by dividing by 5.
- Work out in their head the difference between two numbers such as 3994 and 9007.
- Use pencil and paper to add and subtract big numbers, e.g.  $5792 + 8436$ ,  $13\ 912 - 5829$ .
- Know by heart all multiplication tables up to  $10 \times 10$ .
- Double numbers up to 100 in their heads.
- Use pencil and paper to multiply and divide, e.g.  $328 \times 4$ ,  $72 \times 56$ ,  $329 \div 6$ .
- Draw and measure lines to the nearest millimetre.
- Work out the perimeter and area of a rectangle, e.g. the perimeter and area of a book cover measuring 25cm by 20cm.
- Solve word problems and explain their method.

\_\_\_\_\_ is working on the targets that are ticked.

### About the targets

These targets show some of the things your child should be able to do by the end of Year 5.

A target may be harder than it seems, e.g. a child may subtract 3994 from 9007 by writing it in columns, without realising it is quicker to count on from 3994 up to 9007 in his / her head.

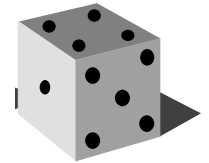
### Fun activities to do at home

#### Car numbers

- ◆ Choose a car number.
- ◆ You may add or subtract 10, 20, 30, 40, 50, 60, 70, 80 or 90.
- ◆ Try to get as close as possible to 555.
- ◆ Who can get closest during a week?

#### Dicey division

For this game you need a 1–100 board (a snakes and ladders board will do), a dice and 20 coins or counters.



- ◆ Take turns.
- ◆ Choose a two-digit number. Roll a dice. If you roll 1, roll again.
- ◆ If your two-digit number divides exactly by the dice number, put a coin on your chosen two-digit number. Otherwise, miss that turn.
- ◆ The first to get 10 counters on the board wins.